

# Year 6 Parent Information letter Terms 1 & 2 (Autumn 2025)

Hello and welcome to year 6! This information letter will give you some ideas of how to continue to support your child's learning at home throughout terms 1 and 2. As always, if you have any questions or queries, please don't hesitate to ask, or use the class email: year6@staugustine.medway.sch.uk

## Important days

**Library books:** Changed weekly from the school library.

**Homework** - English and Maths homework will be handed out every **Thursday** in the children's CGP books. The due date for homework will be the following **Tuesday**. **Information about designated tasks to complete will be written into the children's contacts books.** At times, maths homework will be set on Sumdog.

**Where's the Science in that?** - Each week, your child may volunteer to take our 'Where's the Science in that?' book home on **Friday**. This will be handed out on **Friday** and the book should be returned by the following **Wednesday**.

**Class Achievements** - It would be fantastic to know if your child participates in any extra-curricular activities outside of school and receives an award. These may be medals, certificates, or trophies. If your child does achieve an award, please feel free to e-mail us/send in their certificate/award and a photo, which we can then add to our achievement display.

## Important dates:

**Year 6 Information Meeting** - 18<sup>th</sup> September

**Jeans for Genes Day** - 19<sup>th</sup> September

**Noah Day** - 24<sup>th</sup> September (Information to follow)

**Harvest Mass** - 2<sup>nd</sup> October

**Hello Yellow Day** - 10<sup>th</sup> October

## Attendance

Attendance at school is essential for the children's academic education, social, emotional, well-being and development. Therefore, all children who achieve **100% attendance in Terms 1 and 2** will be entered into the Attendance Raffle on the last day of **term 2** to celebrate improved attendance in school.

Every week the class with the highest attendance will be celebrated in assembly and presented with a trophy to proudly display in their class for the week.

Attendance percentages for each class will continue to be celebrated in the weekly newsletter.

## Home reading

**Reading Books:** In Year 6, books can be changed once completed and signed. Notes in the contact books about your child's reading are welcomed. To help support you at home, I have created a class login for **Oxford Owls**. You can access a number of eBooks in their collection. Go to the website: <https://www.oxfordowl.co.uk/for-pupils/pupil-home> and log in - details follow below. The books available align with the Oxford Reading Tree series that we have in school. Select age 7-11 and then choose the level closest to your child's current home reading book from the drop-down menu.

**Login:** year6@staugustine.medway.sch.uk **Password:** Year62025

## Term 1

**Science - Classifying Big and Small.** The children will broaden their knowledge of how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics. They will discover how Carl Linnaeus developed the Linnaean and binomial systems for classifying and naming living things.

**Geography - Why does population change?** The children will look at global population distribution, thinking about why certain areas are more populated than others. We will explore the factors that influence birth and death rates and using case studies to illustrate these. We will then learn about the social, economic and environmental push and pull factors that influence migration including local fieldwork.

**Art - Expressing Ideas.** The children will explore how drawing can be used to express ideas and messages, they will take inspiration from a range of street art examples. They will investigate how artists use perspective, scale and proportion to create impact, then develop these skills to design and create a street art-inspired final piece about sustainability and the environment.

**Computing - Data transfer and networks.** In this unit the children will explore how data is transferred over the internet. We will initially focus on addressing, before they move on to the makeup and structure of data packets. We will then look at how the internet facilitates online communication and collaboration; including online safety. Finally, they will learn how to communicate responsibly by considering what should and should not be shared on the internet.

**PSHE and RSE** - This term, we will focus on our new year routines; setting our class rules, exploring our value of kindness, fire safety, online safety and the NSPCC PANTS Rule. Our RSE focussed learning will begin next term.

**Music- Hey, Mr Miller.** The title and song lyrics refer to the well-known American musician Alton Glenn Miller and his swing band. The children will discover and learn about swing-style jazz and some of the most renowned big band leaders of 1930s and 1940s America. They will explore rhythm work, creating and improvising off-beat (syncopated) rhythm patterns and melodies, before developing a polished group performance.

**French - This is Me.** The children will recall phrases to talk about themselves and their feelings in French. They will also learn the famous French song called 'The Rocket Song.'

## Term 2

**History - What does the census tell us about local areas?** The children will investigate the census records of different areas and make inferences about the lives of people from the past. They will explore what the census can show about Victorian jobs and the suffrage movement before learning about a Victorian Christmas. The children will then identify how the census changes and consider the usefulness and limitations of census data.

**Science - Light and Reflection.** The children will learn that light travels in a straight line. They will use this information to explain observations of reflection and shadows. They will explore how our eyes allow us to see and how mirrors can be used in a variety of ways. Through investigation, the children will learn the factors affecting the size of shadows and the laws of reflection.

**DT - Waistcoats.** The children will be selecting fabrics, use templates, pin, decorate and stitch materials together to create a waistcoat.

**Computing - Website Design.** This unit introduces the children to the creation of websites for a chosen purpose. They will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites safely. Throughout the process the children will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

**PSHE and RSE** - We will begin our learning of **Module 1: Created and Loved by God.** We will explore **units 1 and 2** of this module. Unit 2 focusses on **Me, My Body and My Health.** The children will learn that celebrating differences between people is enriching to a community and know that their self-confidence should arise from being loved by God. They will learn about the physical changes that boys and girls go through during puberty and how they should respect and take care of their bodies as gifts from God.

**Music- Shadows.** This listening unit is based around the piece *Shadows* by Lindsey Stirling - an American violinist and dancer. We will explore lots of video examples where the children will listen and respond. Tokio Myers is also included in this unit as an artist who found fame on the TV programme *Britain's Got Talent*. We will end our unit with a creative composition response to music using shadows and instruments.

**French - My House.** The children will learn how to describe a house and its features in French.

## PE

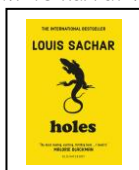
Our PE days are **Tuesday and Friday** - On the children's P.E days, the children will need to come into school wearing their P.E uniform of navy tracksuit bottoms or shorts (not cycling shorts), white t-shirt and a navy sweater. This term we will be focus on swimming (**Friday**) and Hockey (**Tuesday**) before moving onto **Gymnastics** in term 2. *For gymnastics, the children may wear shorts underneath their tracksuit bottoms to wear during lessons, this is to ensure no loose clothing when using the wall bar and apparatus. The children are also required to remove their shoes and socks when using the apparatus. **No earrings to be worn in school and hair must be tied back.***

## Question Time

We have "Question Time" on **Fridays**. This will be voluntary, and your child will be able to choose a Friday in advance. The date they choose will be put into their contact book for you to see. The children can prepare a presentation (this doesn't have to be on the computer) for the class based on a subject of their choice, this could be a hobby or interest. The children may bring in items relating to their topic prior to their presentation for their peers to explore and pose questions. Any computer-based presentations can be sent to the class e-mail.

## English

**Term 1** - This term, the children will be exploring the author Louis Sachar through his book, 'Holes.' Stanley Yelnats finds himself, after an unlucky miscarriage of justice, at Camp Green Lake. A juvenile detention centre which isn't green and doesn't have a lake. Each day, Stanley and the other inmates are forced to dig a hole 5ft wide by 5ft deep and report anything that they find in the hole. The evil camp warden claims that this is character building but Stanley may just dig up the truth. Through our response to the text, the children will write narratives, informal letters and non-chronological reports based upon a deadly animal in the wild.



**Term 2** - The children will explore the life of Charles Dickens by researching, planning and writing their own biography. We will also explore the work of Charles Dickens through 'A Christmas Carol.' The children will respond by writing their own character descriptions, diary entries and writing in roles as different characters.

## Religious Education

The **Come and See** topics for terms 1 and 2 are: **Loving, Judaism and Expectations.**

During Terms 1 and 2, the children will explore the love and care of people before exploring how God's love is unconditional and never ending. During our Expectations topic, the children will learn about the meaning of expectation during Advent. They will explore how Advent is a time of joyful expectation of Christmas and the Word of God becomes a human person, Jesus. We will also explore Judaism and their beliefs.

**Wednesday Word** - in place of the printed Wednesday Word leaflets, you can access this resource online using the website: <http://www.wednesdayword.org/school/index.htm> or using the Wednesday Word pencil (in the Catholic Ethos pencil) on our school website: <https://www.staccp.org.uk/content.aspx?id=178&name=The-Wednesday-Word>

## Curriculum on our School Website

Our website is full of information about your child's learning for each of the curriculum areas and year groups. This can be found under the 'Curriculum' and 'Curriculum Subject' pages.

## Relationship Education (RSE)

This term the children will be learning through the following modules below:

### Module 1 - Created and Loved By God.

#### Unit 1 and 2

UKS2 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

You can access the parent portal:  
<https://www.tentenresources.co.uk/parent-portal/>  
Username: **st-augustine-me8**  
Password: **canterbury-8**



## Mathematics

### Term 1

During this term the children will deepen their knowledge and understanding in:

- Place value to solve problems
- Order and compare numbers up to 10,000,000
- Round numbers to varied degrees
- Develop their skills in arithmetic including their application of the four operations, decimals and addition of fractions.

### Term 2

During this term children will deepen their knowledge and understanding in:

- Finding missing numbers in algebraic sequences
- Identifying 2D and 3D shapes
- Reading and presenting statistical information
- Problem solving using all four operations
- Continuing to calculate using fractions
- Continue to develop skill in arithmetic calculation.



Your child has their personal log-in details in the front of their contact diary with their unique password. Sumdog can be accessed on a computer, mobile or tablet. Go to [www.sumdog.com](http://www.sumdog.com) or download the free Sumdog app which is available on Apple, Android or Amazon.

Each teacher will choose a 'Top Dog of the Week' from their class who will be celebrated in the school newsletter. This will be in recognition of participation, achievements earned and overall effort to use the program at home.

## Timestable Rockstars.



Please encourage your child to access their TT Rockstar accounts. Their log in details are in the front of their contact diary.